

Table 1-13
Public middle and high school mathematics and science teachers with a master's or higher degree, by minority enrollment and school poverty level: Academic year 2011–12

(Percent)

School characteristic	Mathematics teachers	Science teachers
Minority enrollment (%)		
0–5	58.2	63.7
> 5–45	57.6	67.1
> 45	54.0	54.6
School poverty level (%) ^a		
0–10	62.3	71.1
> 10–50	54.9	65.9
> 50	55.0	52.1

^a School poverty level is percentage of students in school qualifying for free/reduced-price lunch.

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, special tabulations (2014) of 2011–12 Schools and Staffing Survey, National Center for Education Statistics. See appendix table 1-15.
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